Anton T. Brinckwirth, Ph.D.

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EDUCATION

University of Virginia, Charlottesville, VA
Postgraduate Master of Teaching, 2022

Virginia Commonwealth University, Richmond, VA
Doctor of Philosophy in Education (Instructional Leadership Track), 2012
Dissertation: *Implementation and Outcomes of an English-Portuguese Online Tandem Language Exchange*

University of Missouri-Columbia, Columbia, MO
Education Specialist in Educational Technology (Network Learning Systems), 2024

Saint Louis University, St. Louis, MO
Master of Arts in Spanish, 1992

Saint Louis University, St. Louis, MO
Bachelor of Arts in Spanish, 1990

CERTIFICATES & LICENSES

William & Mary, Williamsburg, VA
Post-Professional Certificate in Educational Leadership, 2024

Virginia Board of Education
Graduate Professional PreK-12 Virginia Teaching License (Spanish & ESL), 2022-2032

Cornell University, eCornell
Certificate in Diversity and Inclusion, 2021

LRC DIRECTORSHIPS IN HIGHER EDUCATION

Director, World Studies Media Center & Spanish Instructor
Virginia Commonwealth University, Richmond, VA, **2004–2020**

- Designed and taught Spanish courses integrating culture, literature, film, and media.
- Directed a university language resource center, overseeing operations, budgets, staffing, and student personnel.
- Led strategic initiatives in technology-enhanced language pedagogy, faculty development, and LRC programming.
- Spearheaded international virtual exchange programs, fostering global citizenship and intercultural communication.
- Designed and taught proficiency-based Spanish language and culture courses including *Spanish Film & Conversation*.
- Led training for language faculty, staff, and student TAs, coordinated workshops and cross-departmental collaboration.
- Oversaw placement testing, instructional media production, and program evaluation for language learning initiatives.

Manager, Language Learning Center & Spanish Instructor
Saint Louis University, St. Louis, MO, **1995–2003**

- Managed testing services, designed labs, provided faculty support for Spanish department.
- Collaborated with Spanish faculty members on technology-enhanced teaching initiatives.
- Taught elementary and intermediate Spanish courses.

PUBLIC SCHOOL TEACHING EXPERIENCE

Certified K-12 Spanish Teacher
J.R. Tucker High School, Henrico County Public Schools, Henrico, VA, 2022-Present

- Teach Spanish Levels 1 and 3, AP Spanish Language & Culture, and various immersion courses.

KEY SKILLS & EXPERTISE

Spanish Language Pedagogy – Experienced teaching grammar, composition, culture & civilization, film & media.
Instructional Leadership – Designed proficiency-based curricula, assessments, and interdisciplinary courses.
Technology-Enhanced Learning – Integrated LMS platforms, digital tools, and hybrid/online instruction.
Digital & Experiential Learning – Developed multimedia projects to heighten proficiency through visual storytelling.
Global Engagement – Led international language exchanges on social justice and environmental themes.
Culturally Responsive Teaching – Fostered inclusive, student-centered learning for diverse students.
Liberal Arts & Interdisciplinary Education – Connected language learning to real-world applications.
Program Development & Administration – Directed curriculum alignment, faculty collaboration, and assessment.
Course & Program Innovation – Designed interdisciplinary courses blending language, media, and global themes.

PUBLICATIONS

Brinckwirth, A., & Hernández-Alvarado, M. (2025). Virtual exchange, critical language pedagogy, and deep learning. In F. Palacios-Hidalgo & C. Huertas-Abril (Eds.), *Redefining Language Education Through Critical Language Pedagogy* (pp. 413-436). IGI Global Scientific Publishing. https://doi.org/10.4018/979-8-3693-5421-6.ch015

Brinckwirth, A., & Hernández-Alvarado, M. (2021). Enhancing the telecollaboration experience: Partnering with language centers abroad to cultivate language immersion and practice. In A. Kraemer & B. Lavolette (Eds.), *Language Center Handbook, 2021* (pp. 267–297). International Association for Language Learning Technology (IALLT), Lulu Press, Inc.

Hernández-Alvarado, M., & Brinckwirth, A. (2020). Transcultural language learning through a cinema and social justice teletandem program. In M. Thomas & K. Yamazaki (Eds.), *Project-Based Language Learning and CALL: From Virtual Exchange to Social Justice* (pp. 201–230). Equinox Publishing.

Nazarenko, A., Brinckwirth, A., & Boykova, N. (2017). Connecting cultures, languages, and students through teletandem: Building bridges to enhance learning and understanding. *Moscow State University Bulletin. Linguistics and Intercultural Communication*, *19*(2), 9–18.

Brinckwirth, A., Kissling, E. M., Murphy-Judy, K., & Valencia, C. (2007). Technology follows technique: refocusing the observational lens. In M. A. Kassen, R. Z. Lavine, K. Murphy-Judy, & M. Peters (Eds.), *Preparing and developing technology-proficient L2 Teachers* (pp. 165–188). CALICO Monograph Series, 6.

Brinckwirth, A. (2006). Language learning centers: Teacher training is key to good lab use. *International Association for Language Learning Technology Journal (IALLT), 38*(1), 64–70.

SCHOLARLY PRESENTATIONS & CONFERENCE PAPERS

Brinckwirth, A., & Hernández, M. (2025, March). Deep learning with virtual exchanges and critical language pedagogy. Paper presented at IMFLIT III 2025: International Meeting on Language Learning in Tandem, 2025, Universidad del Estado de Hidalgo, México.

Brinckwirth, A., & Illescas, B. (2023, June). Teaching Spanish and global citizenship in K-12 public schools through virtual language exchanges and international school partnerships. Paper presented at the International Association for Language Learning Technology (IALLT) Annual Conference, New Orleans, LA.

Hernández, M., & Brinckwirth, A. (2021, October). Cinema, social justice, and teletandem. Paper presented at the Congreso Internacional Lengua, Cultura y Formación Continua (CIL) 2021, Universidad del Estado de Hidalgo, México.

Brinckwirth, A., Ryan, M., & Alfaro, I. (2019, October). Leveraging technology to enhance bilingual medical training in the Americas. Paper presented at the Congreso Internacional Lengua (CIL) 2019, Universidad del Estado de Hidalgo, México.

Brinckwirth, A., Hernández, M., & Alfaro, I. (2019, June). Language and transcultural learning through cinema and teletandem. Paper presented at the International Association for Language Learning Technology (IALLT) Annual Conference, University of Oregon, Eugene, OR.

SCHOLARLY PRESENTATIONS & CONFERENCE PAPERS (Continued)

Brinckwirth, A. (2017, October). Teletandem for healthcare fields. Paper presented at the Congreso Internacional Lengua, Cultura y Formación Continua (CIL) 2017, Universidad del Estado de Hidalgo, México.

Nazarenko, A., Brinckwirth, A., & Boykova, N. (2016, June). Connecting cultures, languages, and students through teletandem. Paper presented at the 7th International Scientific and Methodological Conference: Information and Communication Technologies in Linguistics, ELT, and Cross-cultural Communication, Lomonosov Moscow State University, Moscow, Russia.

Brinckwirth, A., Hellman, J. G., & Panbehchi, M. L. (2014, October). Connecting to the global classroom: Engaging with native speakers online. Paper presented at the Foreign Language Association of Virginia (FLAVA) Conference, Williamsburg, VA.

Brinckwirth, A. (2014, March). Strategies for sustaining and routinizing teletandem partnerships in American colleges and universities. Paper presented at INFLIT I 2014: International Meeting on Language Learning in Tandem: Past, Present, and Future, University of Miami, Coral Gables, FL.

Brinckwirth, A., Gao, Y. (2012, November). Online tandem language exchange in higher education: Design, Implementation, and Sustainability. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Philadelphia, PA.

Brinckwirth, A. (2011, October). Implementação de intercâmbios de teletandem por meio de parcerias escolares internacionais. Paper presented in Portuguese at Faculdade de Ciências e Letras - Câmpus de Assis, Universidade Estadual Paulista, Brazil.

Brinckwirth, A. (2010, March). The role of language resource centers in the internationalization movement: Exploring global education in the classroom through teletandem. Paper presented at the Annual Mid-Atlantic Association for Language Learning Technology (MAALLT) Conference, Georgetown University, Washington, DC.

Brinckwirth, A. (2009, June). Strategic planning for international university partnerships. Meeting on International Cooperation, Faculdade de Filosofia, Letras e Ciências Humanas (FFLCH), Universidade de São Paulo, São Paulo, Brazil.

Brinckwirth, A. (2007, June). LinguaFolio: Documenting language-learning milestones and experiences. Paper presented at the International Association for Language Learning Technology (IALLT) Annual Conference, Tufts University, Medford, MA.

Brinckwirth, A., & Murphy-Judy, K. (2007, November). Using Blackboard's content system to create LinguaFolios. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, Nashville, TN.

Brinckwirth, A. (2006, March). Digital video in the foreign language classroom. Paper presented at the Mid-Atlantic Association for Language Learning Technology (MAALLT) Conference, Randolph-Macon College, Ashland, VA.

Brinckwirth, A., Kissling, E., Murphy-Judy, K., & Valencia, C. (2006, June). Clipping good teaching, lab use, and streaming media workshop. Paper presented at the Annual CALICO Conference, University of Hawaii-Manoa, Honolulu, HI.

FUNDED PROPOSALS

Brinckwirth, A., & Gao, Y. (2015). Accelerating fluency in Chinese through telecollaboration and blogging. VCU Global Education Office, Virtual Classroom Small Grant. ($5,000).

Brinckwirth, A., & Gregory, A. (2014). Proposal to develop a telecollaboration-language and cultural competency curriculum for VCU's School of Nursing. VCU Global Education Office, Virtual Classroom Small Grant. ($10,000).

Brinckwirth, A. (2008, 2009, 2010). Proposal to develop a new Portuguese language curriculum at VCU. Office of International Education, International Partnerships Initiative. ($25,000 annually, renewed for three years).

Brinckwirth, A. (2007). Proposal to implement Enterprise Rosetta Stone language learning software for campus-wide self-directed language learning at VCU. Office of International Education, International Partnerships Initiative. ($25,000).

Brinckwirth, A. (2006). Proposal to develop an online lab curriculum for less commonly taught languages. CTE Engagement Grant. ($5,000).

LANGUAGE & TECHNOLOGY WORKSHOPS

VCU: Integrating International Virtual Language Exchanges in Language Courses, 2017-2019

VCU: Flipping Foreign Language Teaching with *Cisco Show & Share,* 2013-2014

VCU: *Sanako Language Study 1200*: Digital Teaching Tools for Language Teachers, 2012-2013

VCU: Digital Storytelling Projects for Foreign Language Students, 2007-2008

VCU: Digital Content Creation for Enhancing Online Courses and Student E-Portfolios, 2005-2006

VIRTUAL EXCHANGE PROJECTS & INTERNATIONAL TEACHING PARTNERSHIPS

Colegio México Internacional (COLMEX) Preparatoria, Tulancingo, México, 2022-Present

Universidad del Estado de Hidalgo (UAEH), Pachuca, México, 2014-Present

Lomonosov Moscow State University, Moscow, Russia, 2014-2020

Universidad El Bosque, Bogotá, Colombia, 2018-2019

Universidad Nacional Autónoma de México, 2012-2017

Universidade Estadual Paulista-Assis, Brazil, 2010-2014

Universidad de Córdoba, Spain, 2006-2014

Universidade de São Paulo, Brazil, 2006-2010

EDUCATIONAL TECHNOLOGY

Learning Management Systems (LMS): *Blackboard, Schoology & Canvas*

Classroom Technology: *Promethean ActivPanel*

Web Design: *WordPress, HTML/CSS*

Page Assembly and Typesetting: *Adobe InDesign*

Productivity: *Google Workspace, Microsoft Office*

Document Management: *Adobe Acrobat Pro*

Video Editing: *Adobe Premiere Pro, Encoder, Audition*

Media Streaming: *YouTube Studio*

Digital Language Labs: *Sanako Study 1200.*

FOREIGN LANGUAGES

Spanish: Heritage speaker, near-native fluency

Brazilian Portuguese: Advanced Mid to Advanced High Proficiency

PROFESSIONAL REFERENCES

Available Upon Request