

# ANTON T. BRINCKWIRTH, PH.D.

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## EDUCATION

- 2022 University of Virginia, School of Education and Human Development, Charlottesville, Virginia  
**Postgraduate Master of Teaching** (PreK-12 English as a Second Language)
- 2012 Virginia Commonwealth University, School of Education, Richmond, Virginia  
**Doctor of Philosophy in Education** (Instructional Leadership Track)  
Dissertation: *Implementation and Outcomes of an English-Portuguese Online Tandem Language Exchange*
- 2004 University of Missouri-Columbia, School of Information Science and Learning Technologies  
**Education Specialist in Educational Technology** (Network Learning Systems Track)
- 1992 Saint Louis University, Graduate School, St. Louis, Missouri  
**Master of Arts in Spanish**
- 1990 Saint Louis University, College of Arts and Sciences, St. Louis, Missouri  
**Bachelor of Arts in Spanish and Communication**

## LICENSES & CONTINUING EDUCATION

- 2022 **Postgraduate Professional Teaching License (PreK-12)**, Endorsements in Spanish and ESL, Virginia Department of Education (Expected 09/2022)
- 2021 **Certificate in Diversity and Inclusion**, Cornell University, School of Industrial and Labor Relations, *eCornell*

## ACADEMIC POSITIONS

- 2004-20 **Director, World Studies Media Center (WSMC), Term Instructor of Spanish and Portuguese**  
Virginia Commonwealth University, Richmond, VA

**Responsibilities:** Provided vision and leadership for language resource center at large urban university; implemented technology plan that fostered a culture of student success and teaching excellence; oversaw center operations; aligned programming with department needs and goals; supervised student workers and interns; trained language instructors on use of technology to enhance teaching effectiveness, virtually and in the classroom; developed strategies to heighten use of Blackboard in language classes; provided workshops and training for web and media and language learning technologies; delivered optimal performance of computers, printers, and AV equipment; maintained department website and social media presence; oversaw foreign language testing services; collaborated on internal funding proposals for innovative teaching projects; taught one language course per semester.

- 1995-03 **Manager, Language Learning Center (LLC), Spanish Instructor**  
Department of Modern and Classical Languages, Saint Louis University, St. Louis, MO

**Responsibilities:** Managed daily operations; oversaw department budget and material acquisitions; hired and supervised student workers; presented ed-tech workshops for language faculty and TAs; led language placement testing; trained instructors and TAs on the use of the *Sony LLC-9000* console; coordinated weekly lab plans in collaboration with language coordinators; provided instructional support and service to teachers and students of foreign languages; oversaw lab scheduling.

## TEACHING POSITIONS, ASSISTANTSHIPS, AND INTERNSHIPS

- 2022-Present **Substitute Teacher**, Chesterfield County Public Schools, Chesterfield, VA
- 2022 (Spring) **Student-Teacher**, UVA Field Internship, Carver Middle School, Chesterfield County, VA
- 2021 (Fall) **Student-Teacher**, UVA Field Internship, Greer Elementary School, Albemarle County, VA
- 2008-2020 **Term instructor of Spanish and Portuguese**, Virginia Commonwealth University, Richmond, VA
- 1995-1999 **Adjunct Instructor of Spanish**, Belleville Area College (Red Bud Campus), Red Bud, IL
- 1994 (Spring) **Spanish Teacher** (Grades 9-12), Fort Zumwalt South High School, St. Peters, MO
- 1993 (Fall) **Adjunct Instructor**, Spanish, Lindenwood College, St. Charles, MO
- 1992-1993 **Spanish Teacher** (Grades 7-12), Speech Team Coach, Visitation Academy, St. Louis, MO
- 1991-1992 **Spanish Teacher** (Grades 7-12), Yearbook Co-Advisor, Crossroads School, St. Louis, MO
- 1990-1991 **Graduate Teaching Assistant** (Spanish), Modern & Classical Languages, Saint Louis University

## PUBLICATIONS

- Brinckwirth, A. & Hernández-Alvarado, M. (2021). Enhancing the Telecollaboration Experience: Partnering with Language Centers Abroad to Cultivate Opportunities for Language Immersion and Practice. In A. Kraemer, & B. Lavolette (Eds.), *International Association for Language Learning Technology (IALLT), Language Center Handbook, 2021* (pp. 267-297). Lulu Press, Inc. [[LINK](#)]
- Hernández-Alvarado, M. & Brinckwirth, A. (2020). Transcultural Language Learning through a Cinema and Social Justice Teletandem Program. In M. Thomas, & K. Yamazaki (Eds.), *Project-Based Language Learning and CALL - From Virtual Exchange to Social Justice* (pp. 201-230). Equinox Publishing, United Kingdom. [[LINK](#)]
- Nazarenko, A., Brinckwirth, A., Boykova, N. (2017). Connecting Cultures, Languages, and Students through Teletandem: Building Bridges to Enhance Learning and Understanding. *Moscow State University Bulletin. Linguistics and Intercultural Communication*. 19(2), 9-18. [[LINK](#)]
- Brinckwirth, A., Kissling, E.M., Murphy-Judy, K., & Valencia, C. (2007). Technology follows technique: Refocusing the observational lens. In Kassen, M.A., Lavine, R.Z., Murphy-Judy, K., & Peters, M., *Preparing and Developing Technology-proficient L2 Teachers* (pp. 165-188). CALICO Monograph Series Volume 6. [[LINK](#)]
- Brinckwirth, A. (2006). Language Learning Centers: Teacher Training is Key to Good Lab Use. *International Association for Language Learning Technology Journal (IALLT)*, 38(1), 64-70. [[LINK](#)]

## QUALIFICATIONS AND EXPERIENCE

### Instructional Leadership

- Curriculum Design:** Co-developed and led a credit-bearing Portuguese language program at VCU (2008-2014).
- Teacher Training:** Provided language teachers with instructional development services, consultations, and workshops.
- Faculty Mentoring:** Served as a mentor to visiting language instructors from international partner schools.
- Online Learning:** Harnessed LMS to organize and streamline online teaching and learning activities and assessments.
- Language Assessment:** Oversaw foreign language placement, proficiency, and achievement testing services.

### Transformative Teaching Practices

- Engaging:** Paired language students with peer L2 native speakers for online immersion and practice.
- Dynamic:** Blended cinema and telecollaboration to foster lively class discussions on Latinx social justice issues.
- Creative:** Implemented template-driven digital storytelling projects to develop L2 presentational skills.
- Innovative:** Designed and implemented video subtitling and overdubbing activities for advanced translation students.
- Interdisciplinary:** Coordinated healthcare-themed virtual exchanges for medical students in the U.S. and Mexico.
- Culturally Responsive:** Connected learning content to students' native language, culture, and life experiences.

### Language Learning Centers (LLC)

- Leadership:** Provided vision, direction, and strategic planning for LLCs at two urban universities.
- Administration:** Oversaw LLC policy, programming, budgeting, staffing, websites, and special projects.
- Stewardship:** Maintained labs, studios, computers, and audiovisual equipment with timely service and upgrades.
- Collaboration:** Fostered an inclusive and supportive culture in a collaborative lab setting designed for language teaching.
- Innovation:** Delivered cutting-edge resources for supplemental instruction and self-paced learning.
- Supervision:** Hired, trained, and evaluated LLC student workers and interns.

## VIRTUAL LANGUAGE EXCHANGE PARTNERSHIPS WITH ESL/EFL INSTRUCTORS ABROAD

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|--------------|--|
| 2014-Present | <b>Universidad del Estado de Hidalgo</b> (UAEH), Pachuca, México (Two site visits) |
| 2014-2020    | <b>Lomonosov Moscow State University</b> , Moscow, Russia (One site visit)         |
| 2010-2015    | <b>Universidade Estadual Paulista-Assis</b> , Brazil (Two site visits)             |
| 2006-2015    | <b>Universidad de Córdoba</b> , Spain (Two site visits)                            |
| 2006-2010    | <b>Universidade de São Paulo</b> , Brazil (Two site visits)                        |

## FOREIGN LANGUAGES

- Spanish:** Near-native fluency, heritage speaker
- Brazilian Portuguese:** Advanced-Mid per *ACTFL Proficiency Guidelines* (Self-rated)