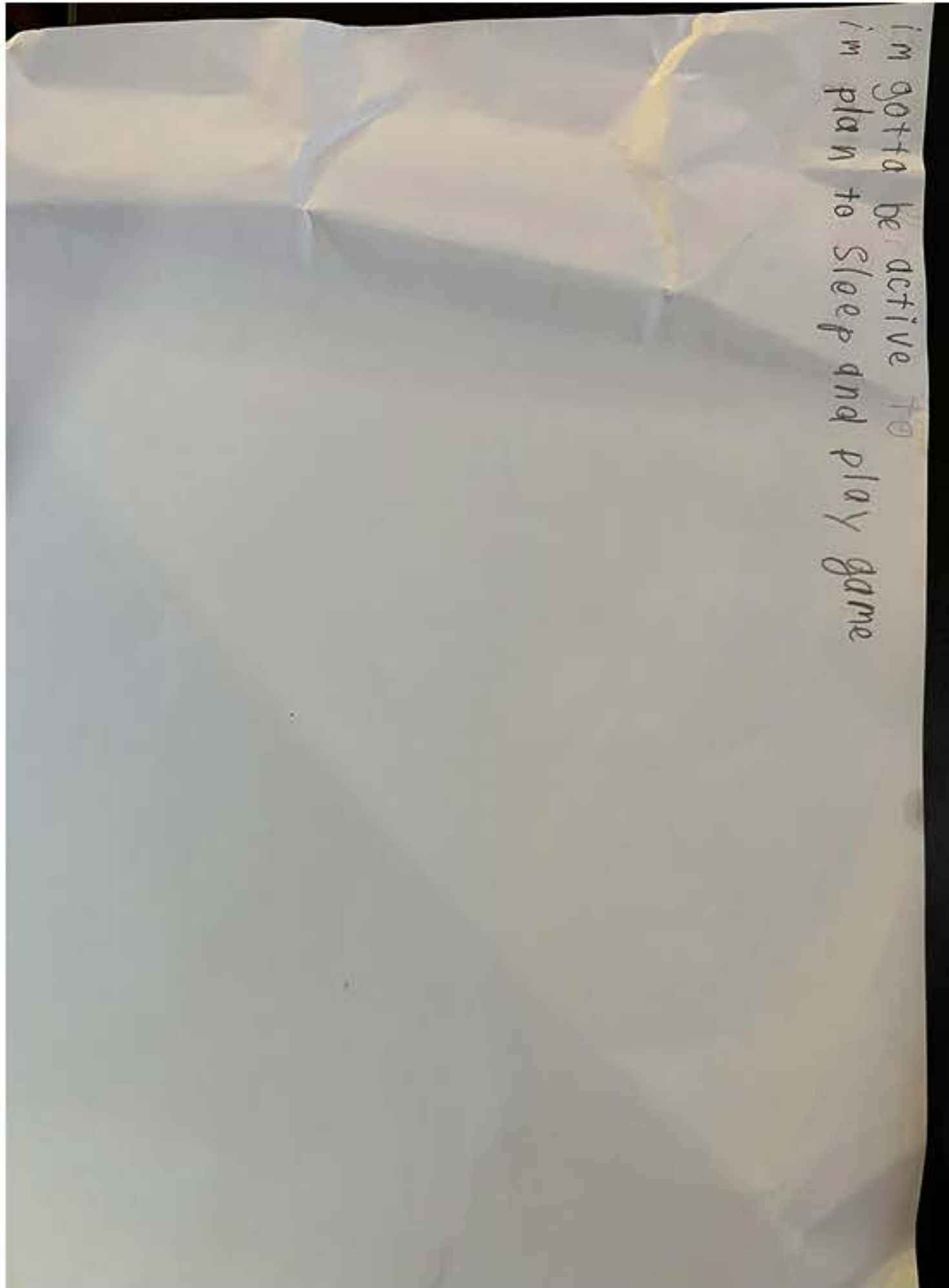
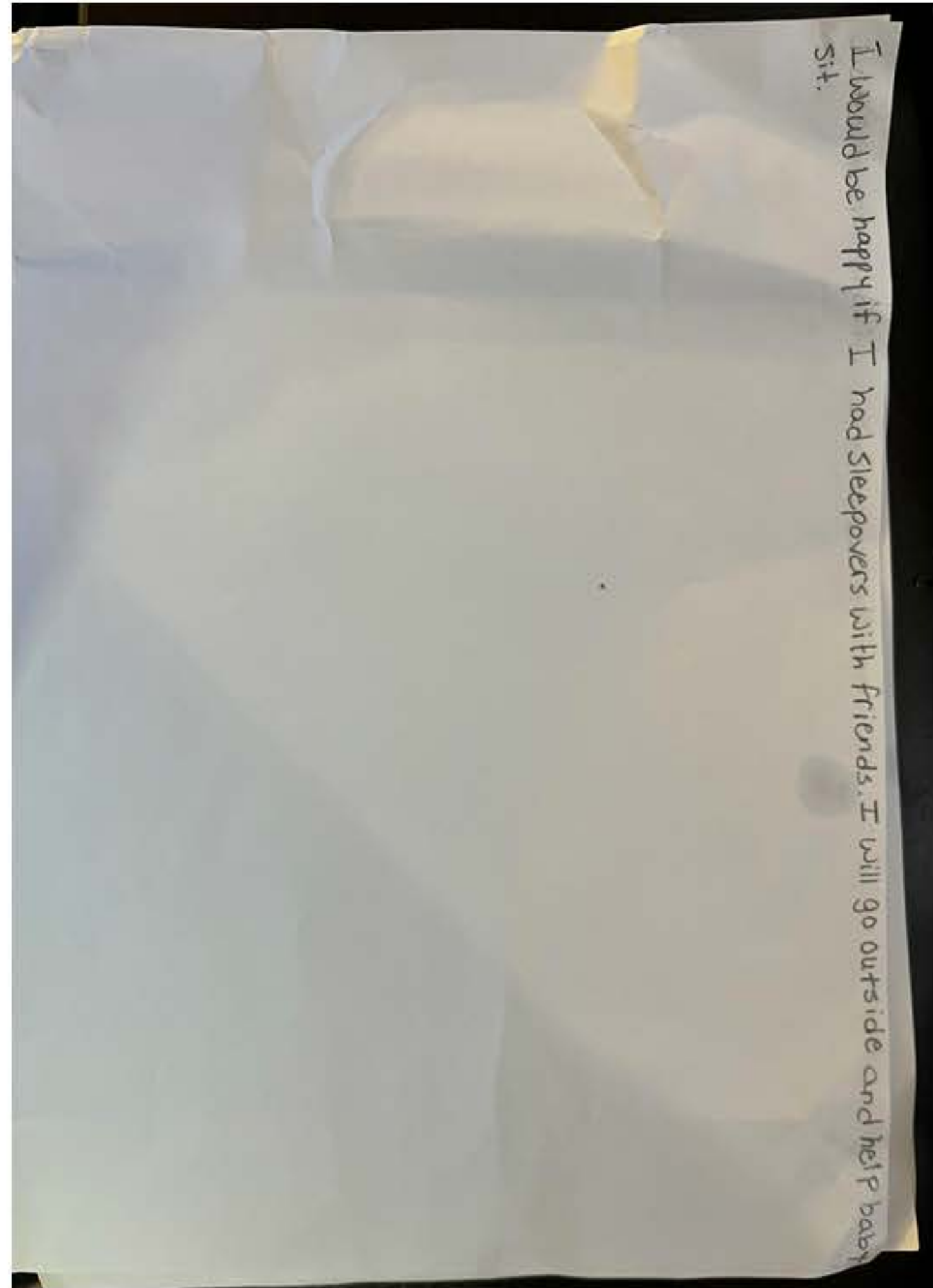


Artifact 4: Assessment Strategy to measure student understanding, listening, and attention.

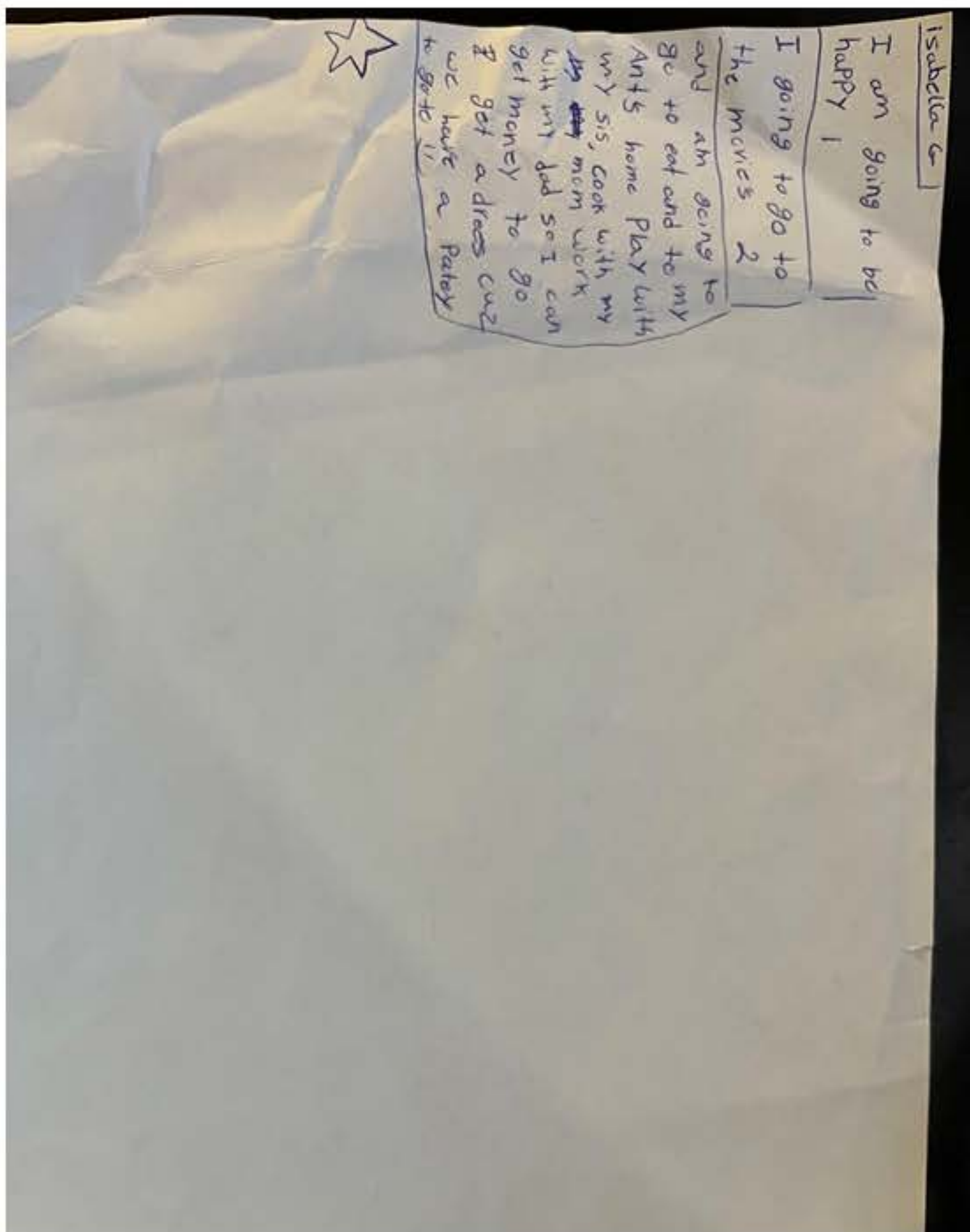
After studying the future tense and the verb structures needed to to form sentences in the future tense and articulate events in the future, I asked students to take out a sheet of paper for a brief activity, not a quiz. I wanted to check if the ELLs were understanding my spoken English and if they were paying attention to instructions. I gave my four ELL students clear verbal instructions in English and in Spanish. I asked them to write two or three sentences about some of the things they will do or are going to do over the weekend. Their responses would show thier understanding of the lesson on articulating future actions in English. Students had a graphic organizer with the verb structures for to be and going to + infinitive verb with a word list and translations. Finally,, I asked them to write about only the things that made them happy and to write their sentences along the long right side of the page from top to bottom. Below are the student responses.



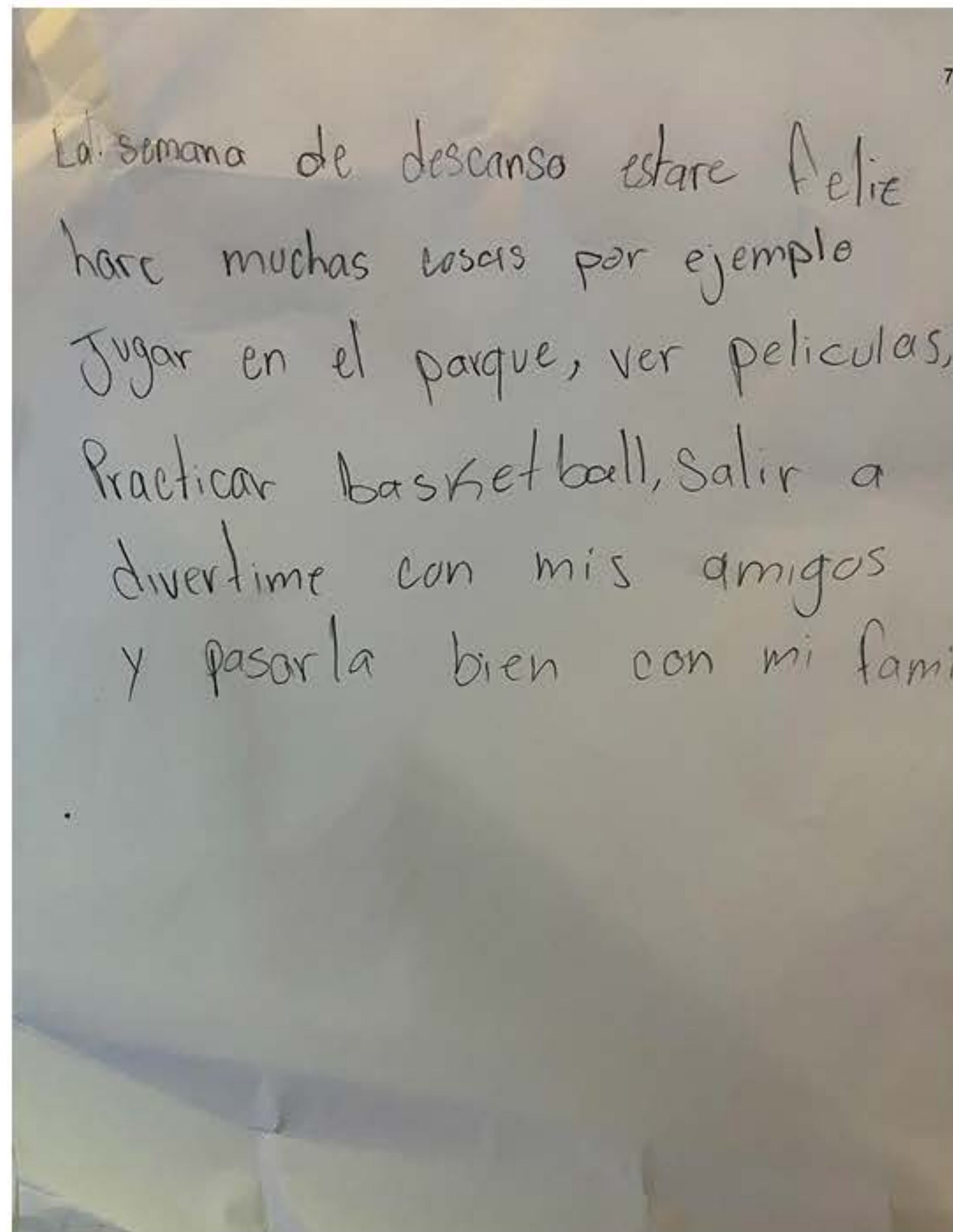
Student 1 followed instructions



Student 2 followed instructions



Student 3 partially followed instructions



Student 4 did not follow instructions