ANTON T. BRINCKWIRTH, PH.D.

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Chesterfield, Virginia 23832
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LinkedIn: *https://www.linkedin.com/in/antonbrinckwirth/*
Online Teaching Portfolio: *https://www.antonbrinckwirth.com*
Personal Email: *antonbrinckwirth@gmail.com*
UVA Email: *kcn3ux@virginia.edu*

EDUCATION

2022 University of Virginia, School of Education and Human Development, Charlottesville, Virginia
M.T. and Professional Licensure with Endorsements in Spanish and ESL

2021 Cornell University, School of Industrial and Labor Relations, *eCornell*
Certificate in Diversity and Inclusion

2012 Virginia Commonwealth University, School of Education, Richmond, Virginia
Ph.D. in Education (Instructional Leadership Track)
Dissertation: *Implementation and Outcomes of an English-Portuguese Online Tandem Language Exchange*

2004 University of Missouri-Columbia, School of Information Science and Learning Technologies
Ed.Sp. in Educational Technology (Network Learning Systems)

1992 Saint Louis University, Graduate School, St. Louis, Missouri
M.A. in Spanish

1990 Saint Louis University, College of Arts and Sciences, St. Louis, Missouri
B.A. in Spanish and Communication

PUBLICATIONS

Brinckwirth, A. & Hernández-Alvarado, M. (2021). Enhancing the Telecollaboration Experience: Partnering with Language Centers Abroad to Cultivate Opportunities for Language Immersion and Practice. In A. Kraemer, & B. Lavolette (Eds.), *International Association for Language Learning Technology (IALLT), Language Center Handbook, 2021* (pp. 267-297). Lulu Press, Inc. [**LINK**]

Hernández-Alvarado, M. & Brinckwirth, A. (2020). Transcultural Language Learning through a Cinema and Social Justice Teletandem Program. In M. Thomas, & K. Yamazaki (Eds.), *Project-Based Language Learning and CALL - From Virtual Exchange to Social Justice* (pp. 201-230). Equinox Publishing, United Kingdom. [**LINK**]

Nazarenko, A., Brinckwirth, A., Boykova, N. (2017). Connecting Cultures, Languages, and Students through Teletandem: Building Bridges to Enhance Learning and Understanding. *Moscow State University Bulletin. Linguistics and Intercultural Communication. 19*(2), 9-18. [**LINK**]

Brinkwirth, A., Kissling, E.M., Murphy-Judy, K., & Valencia, C. (2007). Technology follows technique: Refocusing the observational lens. In Kassen, M.A., Lavine, R.Z., Murphy-Judy, K., & Peters, M., P*reparing and Developing Technology-proficient L2 Teachers* (pp. 165-188). CALICO Monograph Series Volume 6. [**LINK**]

Brinckwirth, A. (2006). Language Learning Centers: Teacher Training is Key to Good Lab Use. *International Association for Language Learning Technology Journal (IALLT), 38*(1), 64-70. [**LINK**]

QUALIFICATIONS AND EXPERIENCE

Language Learning Centers (LLC)
• **Leadership:** Provided vision, direction, and strategic planning for the LLCs at two urban universities.
• **Administration:** Oversaw LLC policy, programming, budgeting, staffing, websites, and special projects.
• **Supervision**: Trained student workers, language instructors, graduate teaching assistants, and student interns.
• **Stewardship**: Maintained labs, studios, computers, and other equipment on-site with timely service and upgrades.
• **Collaboration**: Worked with faculty and students to ensure optimal development, delivery, and use of LLC.
• **Innovation:** Cooperated with EFL teachers abroad to pair domestic language students with L2 native speakers.
• **Diversity and Inclusion:** Cultivated welcoming learning spaces where students and faculty were valued and respected.

QUALIFICATIONS AND EXPERIENCE *(Continued)*

QUALIFICATIONS AND EXPERIENCE *(Continued)*

Instructional Leadership
- **Curriculum Design**: Co-developed and co-led credit-bearing Portuguese language program at VCU (2008-2014).
- **Faculty Training**: Provided language teachers with instructional technology consultations, training, and support.
- **Faculty Mentoring**: Served as a mentor teacher to visiting language instructors from international partner schools.
- **E-Learning:** Streamlined course organization with *Blackboard* LMS tools and used *VoiceThread* for oral assessment.
- **Language Assessment:** Oversaw foreign language placement, proficiency, and achievement testing services.
- **Global Engagement**: Collaborated with EFL teachers abroad to build global language learning communities online.

Transformative Teaching Practices
- **Engaging**: Paired language students with native-speaking peer learners abroad for structured online immersion activities.
- **Dynamic**: Blended cinema and telecollaboration to teach thematic vocabulary on various social justice topics.
- **Creative**: Integrated digital storytelling projects in language courses to develop L2 presentational skills.
- **Innovative**: Designed and implemented subtitling and overdubbing activities in advanced translation courses.
- **Interdisciplinary**: Developed healthcare-themed virtual language exchanges for VCU and UAEH medical students.
- **Culturally Responsive:** Connected learning content to students' native language, culture, and life experiences.

AREAS OF EXPERTISE

Teacher Education
- Pre-service teacher preparation, mentoring, and coaching for Spanish, ESL, and bilingual education
- Navigating the teacher certification process to obtain a K-12 teaching license in Virginia
- Instructional planning based on the *Understanding by Design (UbD)* framework
- Culturally sustaining pedagogies for an inclusive, responsive, and relevant language curriculum
- Performance-based assessment strategies and use of student data to inform teaching
- Developing innovative teaching methods through participatory and iterative action research

World Languages (Spanish and Portuguese)
- Using instructional media and technology to enhance the teaching and learning of world languages
- Designing and implementing virtual language exchanges in cooperation with partner teachers abroad
- Integration of *ACTFL World-Readiness Standards* for developing communicative competencies
- Language contrast analysis: Spanish-English, Portuguese-Spanish, Portuguese-English
- Teaching language through film and media to spark L2 discussions in the classroom on relevant social justice topics
- Customizing instructional support for teachers and students of endangered and less commonly taught languages
- Connecting world languages to other disciplines, content areas, and professions

English as a Second Language
- Using the *WIDA English Language Development Standards Framework* to guide ESL teaching and practice
- Accommodation strategies for English language learners (ELL) to foster an equitable learning environment
- Multilingualism and cultural pluralism as pedagogical resources for ELLs

Educational Technology
- Harnessing learning management systems (LMS) to streamline course organization and create learning communities
- Using digital media to create dynamic and engaging instructional content for language courses
- Advising, mentoring, and coaching students on e-portfolio development and capstone projects

ACADEMIC POSITIONS

2004 - 2020   **Director, World Studies Media Center (WSMC)**
Term Instructor of Spanish and Portuguese
Virginia Commonwealth University, Richmond, VA

Responsibilities

Provided vision and leadership for busy language resource center at large urban university; implemented technology plan that fostered a culture of student success and teaching excellence; oversaw center operations; aligned programming with department needs and goals; supervised student workers and interns; trained language instructors on use of technology to enhance teaching effectiveness, virtually and in the classroom; developed strategies to heighten use of Blackboard in language classes; provided workshops, consultations, and training on content creation for web and media and integration of various language learning technologies; ensured optimal delivery and performance of computers, printers, and AV equipment; maintained department website and social media presence; oversaw foreign language testing services; collaborated on internal funding proposals for innovative teaching projects; taught one language course per semester.

Key Accomplishments

2020	Implemented protocols to continue offering critical testing services during campus closing.
2017-2020	Designed and implemented subtitling/voice overdubbing activities for translation classes.
2015-2016	Created *WordPress* templates for student e-portfolios with video training modules.
2013	Acquired *Sanako 1200* IP-driven lab management system, developed teacher training.
2012	Worked with Curriculum Committee to develop topics courses for Portuguese program.
2012-2015	Co-led effort to acquire Cisco *Show & Share* to offer enhanced video services.
2012- 2016	Coordinated virtual language exchanges with EFL teachers at universities abroad.
2010-2014	Developed WSMC websites, social media presence, and video streaming sites.
2007-2013	Co-developed credit-bearing Portuguese language curriculum, served as program coordinator.
2005-2008	Collaborated with faculty and TAs to coordinate and deliver lab activities for language classes.
2004-2008	Managed media and technology program for Virginia Governor's Language Academies.
2004-2006	Oversaw renovation of an aging language lab and created a thriving language media center.

1995 - 2003   **Manager, Language Learning Center (LLC), Spanish Instructor**
Department of Modern and Classical Languages
Saint Louis University, St. Louis, MO

Responsibilities

Managed the LLC's daily operations; oversaw department budget and material acquisitions; hired and supervised student workers; presented ed-tech workshops for faculty and TAs; oversaw language placement testing; trained language instructors and TAs on the use of the *Sony LLC-9000* console; coordinated weekly lab plans in collaboration with language coordinators; provided instructional support and service to teachers and students of foreign languages; oversaw lab scheduling.

Key Accomplishments

2001-2003	Served on LLC committee with language faculty to optimize LLC programming.
1995-2003	Assembled foreign language media collection with a searchable online database.
1996	Brought international broadcasts to labs via *SCOLA, DISH Network*, and free-to-air satellite.
1995	Designed and launched the language department's first website.

TEACHING POSITIONS AND INTERNSHIPS

2022 - Present	**Student-Teacher**, UVA PGMT Field Placement, Carver Middle School, Chesterfield County, VA
2021 (Fall)	**Student-Teacher,** UVA PGMT Field Placement, Greer Elementary School, Albemarle County, VA
1995 - 1999	**Adjunct Instructor of Spanish**, Belleville Area College (Red Bud Campus), Red Bud, IL
1994	**Spanish Teacher** (Grades 9-12), Fort Zumwalt South High School, St. Peters, MO
1993	**Adjunct Instructor**, Spanish, Lindenwood College, St. Charles, MO
1992-1993	**Spanish Teacher** (Grades 7-12), Speech Team Coach, Visitation Academy, St. Louis, MO
1991-1992	**Spanish Teacher** (Grades 7-12), Yearbook Co-Advisor, Crossroads School, St. Louis, MO
1990 - 1991	**Graduate Teaching Assistant,** Spanish, Dept. of Modern & Classical Languages, Saint Louis University

PRESENTATIONS

Hernandez, M., Brinckwirth, A. (2021). Cinema, Social Justice, and Teletandem. Congreso Internacional Lengua, Cultura y Formación Continua (CIL) 2021, Universidad del Estado de Hidalgo, Mexico.

Brinckwirth, A., Ryan, M., Alfaro, I. (2019). Leveraging Technology to Enhance Bilingual Medical Training in the Americas. Congreso Internacional Lengua, (CIL) 2019, Universidad del Estado de Hidalgo, Mexico.

Brinckwirth, A., Hernandez, M., Alfaro, I. (2019). Language and Transcultural Learning through Cinema and Teletandem. International Association for Language Learning Technology (IALLT), Annual Conference, June 2019, University of Oregon, Eugene, Oregon.

Brinckwirth, A. (2017). Teletandem for Healthcare Fields. Congreso Internacional Lengua, Cultura y Formación Continua (CIL) 2017, Universidad del Estado de Hidalgo, Mexico.

Nazarenko, A., Brinckwirth, A., Boykova, N. (2016). Connecting Cultures, Languages, and Students through Teletandem: Building Bridges to Enhance Learning and Understanding. 7th International Scientific and Methodological Conference, Information and Communication Technologies in Linguistics, ELT, and Cross-cultural Communication. Lomonosov Moscow State University, Moscow, Russia.

Brinckwirth, A. (2015). Design and Implementation of Telecollaboration Programs. Expo Internacional Lengua y Cultura 2015, Universidad del Estado de Hidalgo, Mexico.

Brinckwirth, A. Hellman, J.G., Panbehchi, M.L. (2014). Connecting to the Global Classroom: Engaging with Native Speakers Online. Foreign Language Association of Virginia (FLAVA) Conference, Williamsburg, VA.

Brinckwirth, A. (2014). Routinizing Teletandem Language Exchanges in American Colleges and Universities. First International Meeting on Foreign Language Learning in Tandem: Past, Present, and Future (INFLIT), University of Miami, FL.

Brinckwirth, A., Gao, Y. (2012). Online Tandem Language Exchange in Higher Education: Design, Implementation, and Sustainability. American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Philadelphia, PA.

Brinckwirth, A. (2011). E-Tandem Language Exchanges with Foreign Schools through Collaborative Partnerships. Faculdade de Ciências e Letras - Câmpus de Assis. Universidade Estadual Paulista, Brazil.

Brinckwirth, A. (2010). The Role of Language Resource Centers in the Internationalization Movement: Exploring Global Education in the Classroom through Teletandem. Annual Mid-Atlantic Association for Language Learning Technology (MAALLT) Conference, Georgetown University, Washington, D.C.

Brinckwirth, A. (2009). Strategic Planning for Broad International University Partnership Agreements. Meeting on International Cooperation at Faculdade de Filosofia, Letras e Ciências Humanas (FFLCH), Universidade de São Paulo (USP), São Paulo, Brazil.

PRESENTATIONS *(Continued)*

Brinckwirth, A. (2007). Integrating Self-study Software in the Foreign Language Curriculum: *Tell Me More* and *Rosetta Stone*. Mountain Interstate Foreign Language Conference (MIFLC), Roanoke, VA.

Brinckwirth, A. (2007). LinguaFolio: Documenting Language-learning Milestones and Experiences International Association for Language Learning Technology (IALLT) Annual Conference, TUFTS University, Medford, MA.

Brinckwirth, A., Murphy-Judy, K. (2007). Using Blackboard's Content System to Create LinguaFolios. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, Nashville, TN.

Brinckwirth, A. (2006). Digital Video in the Foreign Language Classroom. Mid Atlantic Association for Language Learning Technology (MAALLT) Annual Conference, Randolph-Macon College, Ashland, VA.

Brinckwirth, A., Kissling, E., Murphy-Judy, K., Valencia, C. (2006). Clipping Good Teaching, Lab Use, and Streaming Media (Workshop). Annual CALICO Conference, University of Hawaii-Manoa, Honolulu, HI.

Murphy-Judy, K., Kissling, E.M., & Brinkwirth, A. (2006). Backward Design Instruction. Presented at the World Languages In-Service for Chesterfield County Schools' language teachers, Chesterfield, Virginia.

FUNDED PROPOSALS

Brinckwirth, A., Gao, Y. Accelerating Fluency in Chinese through Telecollaboration and Blogging. VCU Global Education Office, Virtual Classroom Small Grant. Award $5,000 (2015).

Brinckwirth, A., Gregory, A. Proposal to Develop a Telecollaboration-Language and Cultural Competency Curriculum for VCU's School of Nursing. VCU Global Education Office, Virtual Classroom Small Grant. Award $10,000 (2014).

Brinckwirth, A. Proposal to Develop New Portuguese Language Curriculum at VCU. Office of International Education, International Partnerships Initiative. Award $25,000 (Funded in 2008-09 and 2009-10).

Brinckwirth, A. Proposal to Implement Enterprise Rosetta Stone (Net Version 3) for Self-directed Language Instruction at VCU, Office of International Education, International Partnerships Initiative. Award $25,000 (2007).

Brinckwirth, A. Proposal to Develop an Online Lab Curriculum for French, German, and Arabic Courses at VCU, CTE Engagement Grant. Award $5000 (2006).

Brinckwirth, A. Proposal to Develop an Online 5th-Hour Lab Curriculum for Spanish at VCU, CTE Small Grant. Award $2500 (2005).

REVIEWER OF JOURNALS

Conselho Editorial da *Revista Linha D'Água*, Universidade de São Paulo (2009-2010)

DISSERTATION COMMITTEE

2017-2018   **Served as the external member for:**

Ph.D. Candidate Marta Luisa Montiel
School of Education, Virginia Commonwealth University

Dissertation: A Comparative Study of Online English Language Learning and Face-to-face English Language Learning at El Bosque University in Colombia

Prospectus hearing: March 2017
Dissertation defense: April 2018

COMMITTEES

2004-2018	School of World Studies Technology Committee
2004-2017	VCU College of Humanities & Sciences Instructional Technology Committee
2013	Search Committee, Director of Operations (School of World Studies)
2011	Search Committee, Assistant Director (World Studies Media Center)
2005	Search Committee, Assistant Professor of Spanish in Translation (School of World Studies)
2004-2005	Hibbs Building Renovation Committee

VCU COURSE ASSIGNMENT HISTORY

Term	CRN	Course ID and Title		Credit	Student Eval Mean (5.0 scale)	Std. Dv.+/-	Ratio Resp
Spring 2020	28997	SPAN 307	Spanish Film & Conversation	3.0	5 /5	0.00	12.5%
Spring 2020	38355	SPAN 307	Spanish Film & Conversation	3.0	4.67 /5	0.72	61.1%
Fall 2019	37862	SPAN 307	Spanish Film & Conversation	3.0	4.67 /5	0.64	73.3%
Fall 2019	37863	SPAN 307	Spanish Film & Conversation	3.0	4.63 /5	0.84	68.8%
Spring 2019	28997	SPAN 307	Spanish Film & Conversation	3.0	4.86 /5	0.44	42.9%
Spring 2019	38355	SPAN 307	Spanish Film & Conversation	3.0	4.56 /5	0.76	71.4%
Fall 2018	37862	SPAN 307	Spanish Film & Conversation	3.0	4.55 /5	0.73	58.8%
Fall 2018	37863	SPAN 307	Spanish Film & Conversation	3.0	4.83 /5	0.40	50.0%
Spring 2018	28997	SPAN 307	Spanish Film & Conversation	3.0	4.62 /5	0.65	52.9%
Spring 2017	28997	SPAN 307	Spanish Film & Conversation	3.0	4.50 /5	0.82	42.1%
Spring 2016	28997	SPAN 307	Spanish Film & Conversation	3.0	4.68 /5	0.64	66.7%
Spring 2015	28997	SPAN 307	Spanish Film & Conversation	3.0	4.39 /5	0.85	36.8%
Spring 2014	28997	SPAN 307	Spanish Film & Conversation	3.0	4.65 /5	0.51	60.0%
Fall 2013	30511	WRLD 391	Topics: Media Production	3.0	4.47 /5	0.75	50.0%
Spring 2013	28997	SPAN 307	Spanish Film & Conversation	3.0	No record		
Fall 2012	28895	PORT 202	Intermediate Portuguese	3.0	No record		
Spring 2012	28896	PORT 391	Portuguese Conversation	3.0	No record		
Spring 2009	28895	SPAN 202	Intermediate Readings	3.0	No record		
Fall 2007	28896	SPAN 565	Spanish for the Professions	3.0	No record		

STUDY ABROAD

Summer 2014: Worked with study-abroad instructors to develop a tech plan for students to produce video travelogues using smartphones, tablets, and portable accessories ideal for production on the road. [LINK]

Summer 2009: Co-led a group of college students on a 30-day tour of São Paulo, Brazil, with two-week Portuguese classes taught at Centro de Línguas, Universidade de São Paulo (USP).

Spring 1992: Led a group of 7th and 8th-grade students on a 7-day tour of Yucatan, Mexico, with visits to Chichén Itzá, Uxmal, Tulúm, Mérida, Valladolid, and Cancún.

FOREIGN LANGUAGES

Spanish - Near-native, heritage speaker
Brazilian Portuguese - Advanced High, self-assessment (ACTFL)

PROFESSIONAL ORGANIZATIONS

International Association for Language Learning Technology (IALLT)
American Council on the Teaching of Foreign Languages (ACTFL)
Computer-Assisted Language Instruction Consortium (CALICO)

Anton T. Brinckwirth, Ph.D.

COLLABORATIONS WITH EFL TEACHERS & LLC DIRECTORS ABROAD

2014-Present	**Universidad del Estado de Hidalgo** (UAEH), Pachuca, México (Two site visits)
2014-2020	Cooperated with UAEH faculty to coordinate Spanish-English virtual language exchange program.
2019-2021	Co-wrote two book chapters with faculty from the EFL teacher preparation program at UAEH.
2016-2020	Co-developed healthcare-themed virtual exchange module for medical students at UAEH and VCU.
2015-2019	Co-developed virtual exchanges for Spanish conversation, cinema, and social justice course.
2017	Presented paper at UAEH Congreso Internacional 2017 Lengua y Cultura.
2017	UAEH delegation visited VCU campus, MOU agreement signed in Global Education Office.
2016	Co-delivered online workshops (for UAEH-VCU faculty) on teletandem design and implementation.
2016	Presented via Skype at the UAEH Expo Internacional 2016 Lengua y Cultura.
2015	Attended and presented at the UAEH Expo Internacional 2015 - Lengua y Cultura.
2014	Co-developed and implemented teletandem activities for UAEH-VCU nursing students.

2014-2020	**Lomonosov Moscow State University**, Moscow, Russia (One site visit)
2018-2019	**Universidad EL Bosque**, Bogotá, Colombia
2012-2018	**Wenzao Ursuline University of Languages**, Kaohsiung City, Taiwan
2013-2018	**Centro Universitario Villanueva, Universidad Complutense de Madrid**, Spain
2014-2017	**Universidad Iberoamericana de Puebla**, Mexico
2014-2017	**Universidad Tecnológica del Norte de Aguascalientes**, Mexico
2010-2016	**Universidad Nacional Autónoma de México**
2010-2014	**Universidade Estadual Paulista-Assis**, Brazil (Two site visits)
2006-2014	**Universidad de Córdoba**, Spain (Two site visits)
2012	**Université Stendhal, Grenoble 3**, France
2011-2012	**Università del Salento**, Italy
2006-2010	**Universidade de São Paulo**, Brazil (Two site visits)

INSTRUCTIONAL TECHNOLOGY WORKSHOPS AND TUTORIALS

2018	Assessment Tools for Telecollaboration
2017	Integrating International Telecollaborative Exchanges in Language Courses
2013-2014	Flipping Foreign Language Courses with *Cisco Show & Share*
2012-2013	*Sanako Language Study 1200*: Familiar Tools, New Streamlined Digital Workflow
2007-2008	Digital Storytelling Projects for Foreign Language Students
2005-2006	Digital Content Creation for Enhancing Online Courses and Student E-Portfolios

COMPUTER SKILLS

Video Editing: *Adobe Premiere Pro, Encoder, Audition, Boris Continuum Complete*
Web Design: *WordPress, Terminalfour, HTML/CSS, Adobe Dreamweaver*
Page Assembly and Typesetting: *Adobe InDesign*
Learning Management Systems (LMS): *Blackboard (as an instructor), Canvas (as a student)*
Media Streaming: *YouTube Studio*
Lecture Capture/Online Course Development: *Camtasia Studio*
Digital Language Labs: S*anako Study 1200*

PERSONAL INTERESTS

Music, songwriting, guitar playing, and the recording arts
Photography and videography
Family genealogy

PROFESSIONAL REFERENCES

Available upon request.

Anton T. Brinckwirth, Ph.D.